



## WESTMINSTER UNDER SCHOOL

### Reception Teacher – person specification

|                                         | Criteria                                                                                                                                                        | Essential | Desirable |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
| Qualifications/Professional Development | Early Years Teacher Status (or equivalent)                                                                                                                      | Yes       |           |
|                                         | A bachelor's degree (or equivalent) in any discipline                                                                                                           | Yes       |           |
|                                         | Qualified Teacher Status                                                                                                                                        | Yes       |           |
|                                         | Commitment to continuing professional development                                                                                                               | Yes       |           |
| Knowledge/Experience                    | Experience of teaching children in EYFS                                                                                                                         | Yes       |           |
|                                         | Experience of teaching children in Key Stage 1 (Year 1 and/ or Year 2)                                                                                          |           | Yes       |
|                                         | Experience teaching in the state maintained and private sector                                                                                                  |           | Yes       |
|                                         | Excellent knowledge of the EYFS statutory framework and its requirements                                                                                        | Yes       |           |
|                                         | Experience of teaching the Read, Write, Inc. Phonics scheme                                                                                                     |           | Yes       |
|                                         | Experience or interest in Talk for Writing                                                                                                                      |           | Yes       |
|                                         | Knowledge of safeguarding within schools, including recent changes to safeguarding practice                                                                     | Yes       |           |
|                                         | Experience in pastoral care and pupil wellbeing                                                                                                                 | Yes       |           |
|                                         | An understanding of and commitment to the School's Equal Opportunities Policies and a willingness to promote equality of opportunity in all aspects of the work | Yes       |           |
| Skills and abilities                    | Excellent organisational and administrative skills – ability to plan, priorities and manage a varied workload                                                   | Yes       |           |

|  |                                                                                                                       |     |  |
|--|-----------------------------------------------------------------------------------------------------------------------|-----|--|
|  |                                                                                                                       |     |  |
|  | Strong communication skills, both written and verbal                                                                  | Yes |  |
|  | Ability to lead by example and inspire others, motivating both staff and pupils                                       | Yes |  |
|  | Excellent interpersonal skills                                                                                        | Yes |  |
|  | Ability to work autonomously and as part of a team                                                                    | Yes |  |
|  | Ability to develop and maintain effective relationships with all members of the school community and outside agencies | Yes |  |
|  | An enthusiasm for Early Years, which is reflected through their teaching                                              | Yes |  |
|  | A good general standard of English, both written and verbal                                                           | Yes |  |