



## WESTMINSTER SCHOOL

### Accompanist-in-Residence – person specification

	Criteria	Essential	Desirable
Qualifications/Professional Development	Degree (or equivalent) in Music	Yes	
	Qualification as a repetiteur/accompanist		Yes
	A teaching qualification		Yes
	Current ongoing performance opportunities at a professional level		Yes
Knowledge/Experience	Appropriate experience relevant to the role	Yes	
	Proven track record of teaching in other schools / organisations		Yes
	Experience working in youth music		Yes
	An awareness of safeguarding	Yes	
	An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity an all aspects of the work	Yes	
Skills and abilities	Excellent sightreading skills	Yes	
	The ability to work autonomously and as part of a team	Yes	
	Confident performer and communicator	Yes	
	The ability to be a good role model to children and to support them in their studies	Yes	
	Excellent communication skills, both written and verbal	Yes	
	Well-developed organisational, administrative and IT skills		