



School Accompanist – person specification

WESTMINSTER SCHOOL

	Criteria	Essential	Desirable
Qualifications/Professional Development	Degree (or equivalent) in Music	Yes	
	Qualification as a repetiteur/accompanist		Yes
	A teaching qualification		Yes
	Current ongoing performance opportunities at a professional level		Yes
Knowledge/Experience	Experience of accompanying musicians, from beginners through to professionals	Yes	
	Proven track record of teaching in other schools / organisations		Yes
	Experience working in youth music		Yes
	An awareness of safeguarding	Yes	
	An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity an all aspects of the work	Yes	
Skills and abilities	Excellent sightreading skills	Yes	
	Positive teamwork skills, with the ability to work autonomously and as part of a team	Yes	
	Confident performer and communicator	Yes	
	Ability to be a good role model to children and to support them in their studies	Yes	
	Excellent communication skills, both written and verbal	Yes	

	Well-developed organisational, administrative and IT skills	Yes	
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