



# WESTMINSTER SCHOOL

## Teacher of Biology – Person Specification

	Criteria	Essential	Desirable
Qualifications / Professional Development	A strong academic background, with a good honour's degree (or equivalent) in a Biological Science or closely related subject	Yes	
	Qualified Teacher Status		Yes
	Evidence of relevant and continuing professional development or, for those new to the profession, a genuine interest in the teaching profession	Yes	
Knowledge & Experience	Outstanding subject knowledge and understanding of syllabus content	Yes	
	Knowledge of biology and science beyond the syllabus, including recent and significant advances in biological sciences	Yes	
	Experience in integrating theory with practical work in lessons		Yes
	An understanding of and commitment to the School's Equal Opportunities policies and a willingness to promote equal opportunities	Yes	
	Teaching experience in the state-maintained or private sector		Yes
	Experience in planning problem-solving lessons in Biology		Yes
	Experience teaching Biology to an A-level or equivalent standard		Yes
	Experience in scientific research or supporting science projects involving pupils in Years 12 or 13		Yes

	Experience in leading or supporting a residential field trip with pupils		Yes
	Knowledge of safeguarding and child protection	Yes	
Qualities & Skills	Able to inspire pupils through a genuine passion for learning, leading them towards outstanding academic and pastoral outcomes	Yes	
	Possess a kind, empathetic and professional manner	Yes	
	A solution-focused and 'can-do' attitude to the challenges of professional working life	Yes	
	A genuine interest in biology and science generally	Yes	
	Enjoys planning exciting and academically challenging lessons	Yes	
	Skilful management of pupil behaviour	Yes	
	The ability to help pupils improve their technical writing skills in biology	Yes	
	The ability to form and maintain professional working relationships and personal boundaries with pupils	Yes	
	Good at taking the initiative, seeking advice where necessary, and working hard and effectively as a valued team member	Yes	
	Outstanding time management and organisational skills	Yes	
	Excellent written and oral communication skills	Yes	
	Well-developed IT skills	Yes	