



WESTMINSTER UNDER SCHOOL

Learning Support Assistant – person specification

	Criteria	Essential	Desirable
Qualifications/Professional Development	Formal education to at least A-Level (or equivalent)	Yes	
Knowledge/Experience	Previous experience with working in a school		Yes
	Previous experience of working with children	Yes	
	Knowledge and/or experience of working with children with any form of special educational needs or disabilities		Yes
	An awareness for understanding the needs of a disabled child, providing physical support as and when required	Yes	
	An awareness of safeguarding	Yes	
	An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity in all aspects of the work	Yes	
Skills and abilities	A warm and caring disposition with a consistent approach to all support given.	Yes	
	Socially and emotionally intelligent, with the ability to engage constructively and sensitively with people, including the specific child.	Yes	
	Positive and pro-active "can do" attitude, with the ability to work autonomously and also as part of a team, building excellent working relationships to make things happen.	Yes	
	Anticipating the needs of a child with a physical disability; showing initiative.	Yes	

	Excellent verbal and written communication skills to different groups, e.g., parents, SENDCo, staff, etc.	Yes	
	Willingness to get involved with different aspects of the Learning Development department and the wider school as time allows.	Yes	
	Well-developed computer skills, in particular Word and Outlook to intermediate level.	Yes	
	Physically fit and able to perform the needs of the role and support the specific pupil	Yes	