

WESTMINSTER UNDER SCHOOL

Teacher of Science – Person Specification

Qualifications/Professional Development A bachelor's degree (or equivalent) in any discipline Yes A degree (or equivalent) Science (or related subject) Yes A teaching qualification Yes Further qualification in education or leadership Yes Knowledge/Experience Knowledge of Safeguarding Yes Experience of teaching Science to pupils in Years 5-8 Yes Experience of effectively managing pupil conduct and behaviour Yes Experience of developing and embedding curricula and schemes of work Yes A commitment to the School's Equal Opportunities policies, and a willingness to promote equality of opportunity in all aspects of the work Yes Skills and abilities Excellent communication skills, particularly with heir studies Yes The ability to act as a form tutor to a group of pupils Yes Yes Well-developed organisational, administrative and IT skills Yes Yes		Criteria	Essential	Desirable
related subject) A teaching qualification Yes A teaching qualification in education or leadership Yes Knowledge/Experience Knowledge of Safeguarding Yes Experience of teaching Science to pupils in Yes Yes Experience of effectively managing pupil conduct and behaviour Yes Experience of developing and embedding curricula and schemes of work Yes Experience working with young people in an educational setting Yes A commitment to the School's Equal Opportunities policies, and a willingness to promote equality of opportunity in all aspects of the work Yes Skills and abilities Excellent communication skills, particularly with their studies Yes The ability to act as a form tutor to a group of pupils Yes Image: Stellent of the science up to Year 8 level Well-developed organisational, administrative and IT skills Yes Image: Stellent of the science up to Year 8 level			Yes	
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Years 5-8 Image: Second Se	Knowledge/Experience	Knowledge of Safeguarding	Yes	
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of pupilsYesThe ability to teach Science up to Year 8 levelYesWell-developed organisational, administrative and IT skillsYes	Skills and abilities	with pupils, to motivate and support them	Yes	
level Well-developed organisational, administrative and IT skills Yes			Yes	
administrative and IT skills			Yes	
Excellent interpersonal skills Yes			Yes	
		Excellent interpersonal skills	Yes	

The ability to work collaboratively with colleagues in a professional environment	Yes	
An enthusiasm for the subjects, which is reflected through their teaching	Yes	
The ability to offer sporting or other co- curricular opportunities to pupils at the school		Yes