



WESTMINSTER UNDER SCHOOL

Oboe and Bassoon Teacher (VMT) – Person Specification

	Criteria	Essential	Desirable
Qualifications/Professional Development	Formal education to at least degree level (or equivalent)	Yes	
	Diploma at conservatoire level		Yes
	A teaching qualification		Yes
	Evidence of relevant and continuing professional development		Yes
Knowledge/Experience	Experience of effectively managing student behaviour	Yes	
	Experience of teaching oboe and/or bassoon to children, particularly ages 7-13	Yes	
	Experience of leading co-curricular ensembles	Yes	
	An awareness and understanding of safeguarding	Yes	
	An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity in all aspects of the work	Yes	
Skills and abilities	The ability to teach oboe and bassoon to beginner pupils and up to diploma level	Yes	
	The ability to lead, inspire, motivate, and support pupils in their music making	Yes	
	Excellent organisational, administrative and ICT skills	Yes	
	Good keyboard skills, suitable for accompanying pupils in their lessons		Yes
	The ability to relate well to both pupils and other teaching and	Yes	

	administrative members of the Music Department		
	To communicate effectively with parents as necessary	Yes	
	Setting the highest professional standards of dress, punctuality and politeness and be prepared to demand the same of their pupils	Yes	
	To ensure that the School's policies are followed rigorously and punctually and to complete effective written reports on each pupil as and when required	Yes	
	Possess a high level of performance skill on the oboe and/or bassoon	Yes	