## **Person Specification**

	Criteria	Essential	Desirable
Qualifications/Professional Development	A bachelor's degree (or equivalent) in any discipline	Yes	
	A degree in History (or related subject)		Yes
	A teaching qualification	Yes	
	Further qualification in Education or Leadership		Yes
Knowledge/Experience	Experience of teaching History to pupils in Years 3-8	Yes	
	Knowledge of the history curriculum from Reception to Year 2 (or equivalent)		Yes
	Experience of effectively managing pupil conduct and behaviour	Yes	
	Experience of developing and embedding curricula and schemes of work	Yes	
	Knowledge and understanding of safeguarding	Yes	
	A commitment to the School's Equal Opportunities policies, and a willingness to promote equality of opportunity in all aspects of the work	Yes	
Skills and abilities	Excellent communication skills, both written and verbal	Yes	
	Well-developed organisational, administrative and IT skills	Yes	
	Ability to motivate pupils and support them with their studies in a positive	Yes	

	and friendly way		
	Excellent interpersonal skills	Yes	
	Strong leadership skills	Yes	
	Ability to manage colleagues in a professional environment	Yes	
	An enthusiasm for the subject, which is reflected through their teaching	Yes	
	Ability to act as a form tutor to a group of pupils	Yes	
	Ability to offer sporting or other co- curricular opportunities to pupils at the school		Yes