



WESTMINSTER UNDER SCHOOL

SEND Support Assistant – person specification

	Criteria	Essential	Desirable
Qualifications/Professional Development	Formal education to at least A-Level (or equivalent)	Yes	
Knowledge/Experience	Previous experience with working in a school		Yes
	Previous experience of working with children	Yes	
	Knowledge and/or experience of working with children with any form of special educational needs or disabilities		Yes
	An awareness for understanding the needs of a disabled child, providing physical support as and when required	Yes	
	An awareness of safeguarding	Yes	
	An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity in all aspects of their work	Yes	
Skills and abilities	A warm and caring disposition with a consistent approach to all support given.	Yes	
	Socially and emotionally intelligent, with the ability to engage constructively and sensitively with people, including the specific child.	Yes	
	Positive and pro-active "can do" attitude, with the ability to work autonomously and also as part of a team, building excellent working relationships to make things happen.	Yes	
	Anticipating the needs of a child with a physical disability; showing Initiative	Yes	

	Responsible and reliable	Yes	