



WESTMINSTER SCHOOL

Music Partnerships Coordinator – person specification

| | Criteria | Essential | Desirable |
|---|---|-----------|-----------|
| Qualifications/Professional Development | A degree (or equivalent) in Music | Yes | |
| | A teaching qualification | | Yes |
| Knowledge/Experience | Proven track record of teaching in other schools/organisations | | Yes |
| | Experience of working in/with youth music | Yes | |
| | Current ongoing performance opportunities at a professional level | Yes | |
| | Understanding of quality assurance and the procedures and processes necessary to ensure the delivery of high-quality education | Yes | |
| | Understanding of safeguarding | Yes | |
| | An understanding of, and commitment to, the School's Equal Opportunities policies and a willingness to promote equality of opportunity in all aspects of their work | Yes | |
| Skills and abilities | Adaptable to suit the needs of the role, with a high degree of empathy | Yes | |
| | Confident performer | Yes | |
| | Ability to work autonomously and as part of a team | Yes | |

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|--|---|-----|--|
| | Excellent communication skills with children, adults, and organisations alike | Yes | |
| | Ability to develop and maintain effective relationships with all members of the school community and outside agencies | Yes | |
| | Well-developed organisational, administrative and IT skills | Yes | |
| | Ability to lead by example and inspire others, motivating both staff and pupils | Yes | |
| | Excellent interpersonal skills | Yes | |
| | An enthusiasm for music | Yes | |